## SENATE CHAMBER

STATE OF OKLAHOMA

DISPOSITION

FLOOR AMENDMENT		No	<u> </u>		
COMMITTEE AMENDM	ENT				
I move to amend Senate Bil for the title, enacting clause, and				Submitted	(Date) cloor substitute (Request #1837) d hy: pervers
I hereby grant permission for t	he floor s	ubstitut	e to be ad	opted.	
				The same	mett. Van
Senator Pugh, Chair (required)	E.			Senator	Mann
Senator Seifned	Ju	_		Senator	Pederson
Senator Fossett				Senator	Rader
1/1/2					
Senator Deevers				Senator	Reinhardt
Senator Hicks Senator Hines				Senator	Sacchieri
Senator Paxton, President Pro	Tempore			Senator Leader	Daniels, Majority Floor
Note: Education committee ma	ajority rec	quir <b>e</b> s si	x (6) men	nbers' signa	atures.
Deevers-EB-FS-SB245 3/12/2025 3:38 PM			W (	Sena Appro Cha	212.1/ ator Hall opriations Committee
(Floor Amendments Only)	Date and	Time Fi	iled: <u>3/</u>	17/25	3:57.pmf0
Untimely	☐ Aı	mendme	ent Cycle	Extended	Secondary Amendment

1	STATE OF OKLAHOMA				
2	1st Session of the 60th Legislature (2025)				
3	FLOOR SUBSTITUTE				
4	FOR SENATE BILL NO. 245 By: Deevers of the Senate				
5	and				
6	Hasenbeck of the House				
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9	FLOOR SUBSTITUTE				
10	[ State Department of Education - High Dosage				
11	Tutoring Program - eligibility - promulgation of rules - revolving fund - codification - effective				
12	date - emergency ]				
13					
14					
15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:				
16	SECTION 1. NEW LAW A new section of law to be codified				
17	in the Oklahoma Statutes as Section 3-180 of Title 70, unless there				
18	is created a duplication in numbering, reads as follows:				
19	A. The State Department of Education shall establish and				
20	maintain the Oklahoma High Dosage Tutoring Program for grades				
21	kindergarten through eight.				
22	B. For the purposes of this section:				
23	1. "Cohort" means a student or group of students of no more				
2.4	than five who receive subject-specific high dosage tutoring in				

mathematics or English language arts (ELA) and are at least one-half grade level behind in mathematics or ELA prior to participating in the Oklahoma High Dosage Tutoring Program; and

- 2. "High dosage tutoring" means in-person, subject-specific tutoring conducted by an individual employed by or contracted with a school district participating in the Oklahoma High Dosage Tutoring Program after school hours for a minimum of three one-hour sessions per week per cohort. Tutoring shall be conducted during a minimum of ten (10) weeks in the fall semester and a minimum of twelve (12) weeks in the spring semester.
- C. 1. Participating school districts shall assess kindergarten through third grade students participating in high dosage ELA tutoring using the screening instrument required by Section 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic growth. Fourth- through eighth-grade students participating in high dosage ELA tutoring shall be assessed using an assessment chosen by the district to determine academic readiness for the next grade level.
- 2. Participating school districts shall assess students participating in high dosage mathematics tutoring using an assessment chosen by the district to determine academic readiness for the next grade level.
- 3. Results of screening instruments and assessments administered pursuant to this subsection shall be electronically

reported to the State Department of Education three times a year at intervals determined by the Department.

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- The State Department of Education shall give priority for 3 D. participation in the Oklahoma High Dosage Tutoring Program to school 4 5 districts federally designated for additional targeted support and improvement or comprehensive support and improvement under the 6 Elementary and Secondary Education Act of 1965 as reauthorized by 7 P.L. No. 114-95, also known as the Every Student Succeeds Act. 8 9 Participation in the program shall be approved on a first-come, first-served basis without any limitation other than the amount of 10 funds available for the program and the number of school districts 11 12 that apply.
  - E. High dosage tutors employed by or contracted with public school districts participating in the Oklahoma High Dosage Tutoring Program shall be awarded bonuses in the following amounts:
  - 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort educated by a high dosage tutor per semester; and
  - 2. One Thousand Dollars (\$1,000.00) for each academic grade level increase in ELA or mathematics that each student within a cohort experiences within one academic year.
  - F. 1. If the students in a high dosage tutor's cohort do not improve by at least half a grade level in their tutored subject within the first year of the program, the tutor shall be placed on a conditional one-year term of participation.

2. If the students in a high dosage tutor's cohort fail to achieve half a grade level of growth during the one-year conditional term of participation, he or she shall lose eligibility to participate in the program. A tutor who loses eligibility pursuant to this paragraph may be reconsidered as a high dosage tutor after two years.

- 3. If the students in a high dosage tutor's cohort achieve half a grade level of growth during the one-year conditional term of participation, the tutor's conditional status shall be lifted.
- G. High dosage tutors shall be provided the necessary information for each student's subject-specific academic performance level, as determined by the student's current teacher of the tutored subject.
- H. 1. School districts participating in the Oklahoma High
  Dosage Tutoring Program shall obtain written consent from a
  student's parent or legal guardian prior to allowing the student to
  participate in high dosage tutoring.
- 2. If a student participating in high dosage tutoring fails to attend a tutoring session, the tutor shall notify the student's school district, and the school district shall notify the student's parent or legal guardian.
- 3. If the parent or legal guardian of a student participating in high dosage tutoring no longer wishes for the student to participate, a student fails to attend nine high dosage tutoring

sessions during a semester, or a student's behavior during tutoring sessions requires disciplinary action, the student may be removed from the cohort. The performance of a student subject to the provisions of this paragraph shall not count against the high dosage tutor.

I. The State Board of Education shall promulgate rules to implement the provisions of this section.

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-180.1 of Title 70, unless there is created a duplication in numbering, reads as follows:

There is hereby created in the State Treasury a revolving fund for the State Department of Education to be designated the "High Dosage Tutoring Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the State Department of Education from gifts, grants, donations, bequests, federal funds provided for the purpose of funding high dosage tutoring, or state appropriations provided for the purpose of implementing the provisions of Section 1 of this act. All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the State Department of Education for the purpose provided for in this section. Expenditures from the fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by

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    law with the Director of the Office of Management and Enterprise
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    Services for approval and payment.
        SECTION 3. This act shall become effective July 1, 2025.
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        SECTION 4. It being immediately necessary for the preservation
    of the public peace, health, or safety, an emergency is hereby
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 6
    declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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